

# TGGs School Development Plan (SDP) 2017-18

14-21 AIMS	17/18 Key Objectives (KOs) Lead staff in bold
<p><b>1. Academic Achievement</b> Girls leave having made, at least, the expected academic progress.</p> <p>They continue to be eager to learn and are equipped with the learning skills to do this effectively.</p>	<p>1) Work towards the <b>2018 Exam Targets</b> where subjects aim to achieve an ALPs grade 3 (Excellent) or above at GCSE and A level (representing progress in line with the top 25% of similar schools.) <b>NS</b></p> <p>2) Improve academic monitoring through the second year of our new <b>Assessment Policy JGY with DH&amp;HODs</b></p> <p>3) Whole school focus on improving <b>Intervention Procedures</b> pre and post lesson, for all students and for specific groups eg SEND, PP, Able. <b>JGY with BB &amp; ZB</b></p> <p>4) Whole school Teaching and Learning focus on developing a <b>Growth Mindset</b> in students and staff <b>JGY</b></p>
<p><b>2. Personal Development</b> Girls develop into rounded, balanced individuals.</p> <p>The girls are well-adjusted and comfortable with who they are. They have developed good sense, good judgement and the mental toughness to be successful. Their learning skills are well developed.</p>	<p>5) <i>To embed and extend the influence of the KS3 PPP programme into staff practice</i> <b>CJC</b></p> <p>6) <i>The construction and facilitation of a Mental Health Policy</i> <b>SEC</b></p> <p>7) <i>To achieve consistency in Tutoring Procedures</i> <b>CJC,SEC,SB with Hoys</b></p> <p>8) <i>To achieve consistency in our Praise and Behaviour procedures</i> <b>JGY</b></p> <p>9) <i>To deliver a coordinated, progressive PHSE &amp; Study Skills Curriculum</i> <b>CJC,SB,SEC with HOY's AHOYs</b></p>
<p><b>3. Caring Attitudes</b> Girls make a positive contribution to the community.</p> <p>The girls take every opportunity to improve their world through their careers, relationships and interactions at a local, national or global level.</p>	<p>10) <i>The Coordination of all elements of Safeguarding across the school</i> <b>EC</b></p> <p>11) <i>The continued positive promotion of STEM opportunities across the school</i> <b>AW</b></p> <p>12) <i>The further development of a cohesive and coordinated Careers Programme</i> <b>GAN</b></p>
<p><b>Underpinning themes</b></p>	<p>13) <i>The development of Distributed Leadership through new 'Leaders of Teaching and Learning' and 'Developing Leaders' structure</i> <b>NS</b></p> <p>14) <i>Continue to improve the School Environment with a focus on toilet refurbishment</i> <b>SW with MC</b></p> <p>16) <i>To remain Financially Solvent through;</i>  <i>a-Prudent management of staff and resources</i> <b>SW</b>  <i>b-Curriculum</i> <b>NT</b>  <i>c-To grow the school fund, develop our brand and encourage alumni support</i> <b>CHB</b></p> <p>17) <i>To support students Beyond our Gates by;</i>  <i>a-Continuing to be a major contributor to SWAT Activities</i> <b>JGY</b>  <i>b-Developing our interaction with and support for, Primary Schools through the PLO role.</i> <b>LC</b></p>