



YEAR 7 CURRICULUM LETTER: SPRING



Welcome to our Spring term Curriculum Letter. There are plenty of [extra-curricular](#) activities for students to get involved in this half term and many departments will be running exciting activities.

More general information about the curriculum can be found [here](#).

We have our 2nd Challenge Day on 25th January. Year 7 will be taking a Geography Trip to The National Marine Aquarium in Plymouth.

The departments that teach your child have contributed below to let you know what students will be studying this term.

ART

Pupils are still in the process of producing a final piece on Egyptian Art from last term (Cartouche) using further methods of ensuring accuracy in measuring (rulers, set square, compass). After this, pupils will be producing design based on Ancient Greek and Roman Artwork of a 'Mythological Creature'. This will further enhance their skills in the use of design work (for a given circular space of a plate) and paintbrush control within the design itself.

COMPUTER SCIENCE

Unit 02 - Computer Basics

Unit 03 - BlockPy Programming (Baseline Assessment of Programming Skills)

Unit 04 - Flowol (Sequencing Instructions in an Applied Context)

CAREERS

As part of their PSHE lessons where they will have an introduction to the World of Work.

DRAMA

Characterisation and Realism - Writing and Realising a Script.

ENGLISH

Students continue their study of 'The Ruby in the Smoke' engaging in the text through lively drama approaches such as character monologue and hot-seating activities. The focus on effective writing continues, working towards an analysis of key methods and developing their essay writing skills using the What, How, Why structure.

FOOD & NUTRITION

Macro-nutrients: Protein, carbohydrates and fats and their functions and sources.

Making sweet and savoury dishes.

GEOGRAPHY

Threatened Oceans.

Who do you think you are? - Population and Migration.

HISTORY

Students will be moving on from their work on the Normans and looking at the later Medieval period including aspects of Medieval Society such as the Black Death and Peasants Revolt. Political History with Medieval Monarchy, the Wars of the Roses, Murder of the Princes in the Tower etc.

MATHEMATICS

Equations - solving one-step, two-step and involving fractions.

Probability - The language of probability, calculating probabilities, experimental probability vs theoretical probability, expected outcomes.

MFL: FRENCH

[Bienvenue chez moi et dans ma région:](#)

Describing your house and home

Describing your local area

Giving your opinion on where you live

Using key verbs in the present tense

MFL: GERMAN

Meine Familie / Mein Lieblingsstar:

Family members

Physical descriptions including hair and eyes

Describing personality

Describing celebrities

MFL: SPANISH

Un artista español:

Learning about the paintings of the Spanish artist Joan Miró

Describing paintings using nouns and adjectives

Giving your opinion about the paintings and giving reasons

Using key verbs in the present tense

MUSIC

Instruments of the Orchestra - including developing keyboard skills, Ukulele skills.

PHYSICAL EDUCATION

Students in Year 7 rotate every 3 weeks which gives them 6 lessons per activity. So each group will take part in 2 of the following:

Dance - students will continue to explore a range of dance movements using steps, gestures, formations, body shapes, contact work, and contrasts in dynamic and rhythmic patterning. Students will demonstrate creativity by exploring dance ideas of The Cog or Cartoon Capers.

Hockey - students will further develop their skills through small-sided games, developing tactical awareness, positions and positional play. They will also develop their understanding of the rules and set play.

Netball - students will further develop their netball skills in the game situation. They will learn positions and rules and how to implement all learnt skills within the game. They will also learn tactics and set play.

Gymnastics - students will focus on developing stability when holding their own body position and when supporting a partner. Pupils incorporate control, precision and aesthetics into sequences showing creativity. Students will specifically focus on locomotion, transference of weight and balance.

PSHE

PSHE is taught as part of the rotation. If students are being taught PSHE this half-term they will cover a range of topics including:

Personal and British Values, Mental Well-Being, Basic First Aid, Personal Hygiene, Puberty, The Importance of Sleep, Body Image and the Media and Bullying.

RELIGION, PHILOSOPHY & ETHICS

Jesus: mad, bad, good or God?

This unit looks at the life and teachings of Jesus and aims to build on what students might have learnt at KS2. It lays the foundation for other units at KS3 where we cover Christian beliefs and practices. We want students to begin to engage critically with some of the diverse views that people might have about Jesus and to recognise that even within Christianity there might be different interpretations of his life and actions.

If possible, we will invite Christians from Linx in to speak to students about Christian beliefs about Jesus.

SCIENCE

Biology:

Students will study: Cells, Reproduction, Producers, Ecosystems.

Chemistry:

Acids and alkalis: acids and alkalis; indicators and pH; neutralisation and making salts

Physics:

P2 Thermal energy transfers and P3 Forces 1

TEXTILES

In Textiles, Year 7 will continue to develop the skills and confidence in stitch and applique.

